

TEACHER CERTIFICATION PROGRAMS

These programs facilitate achievement of the New Mexico Public Education Department's entry-level teacher competencies. The competencies align with the National Council for the Accreditation of Teacher Education's (NCATE) standards, recognized by the U.S. Department of Education and the Interstate New Teacher Assessment and Support Consortium (INTASC) standards. Through these certification programs, qualified individuals can complete course work in early childhood, elementary, secondary or special education. Upon successful completion of one of the aforementioned programs and required state exams, candidates are eligible to apply for level-one provisional teaching licenses.

Admissions Requirements:

To qualify for the Teacher Academy Certification Program, the New Mexico Public Education Department requires the following: Bachelor's degree including 30 semester hours of credit in a particular field that pertains to the licensure sought; or Master's degree including 12 semester hours of graduate credit in a particular field that pertains to the licensure area sought; or Doctorate degree in a particular field that pertains to the licensure sought. Admission to the Teacher Academy also requires:

- Passing scores on the Basic Skills and Content Knowledge portions of the New Mexico Teacher Assessment (NMTA). For information, visit www.nmta.nesinc.com or call (413) 256-2884.

- Completion of the SFCC admissions application.
- Successful completion of EDUC 201A: Orientation to the Teaching Profession/EDUC 250: ECE Profession in New Mexico (1 credit hour)
- Completion of the Teacher Academy application packet, including official college transcripts, three professional reference letters and an interview with the director of Teacher Education.

Call (505) 428-1687 to request a packet or visit our Web site at www.sfccnm.edu/dept/teachered to download a general information packet and an application packet.

CERTIFICATE IN
**EARLY CHILDHOOD
 (BIRTH THROUGH GRADE 3)
 TEACHER CERTIFICATION**

(21 hrs.)

CIP: 13.1210

CORE REQUIREMENTS: (21 HRS.)

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|-----------|---|
| EDUC 250* | ECE Profession in New Mexico (1) |
| EDUC 251 | Foundations of Early Childhood (3) |
| EDUC 252 | Family and Community Collaboration (3) |
| EDUC 253 | Curriculum Development and Learning Environments in ECE (3) |
| EDUC 254 | Assessment and Evaluation in ECE (3) |
| EDUC 255 | Early Literacy I: Introduction to Theory and Models (3) |
| EDUC 256 | Early Literacy II: Development and Implementation (3) |
| EDUC 257L | Supervised Field Experience in ECE (2) |

*ECED 111 or an equivalent is a prerequisite for acceptance into the early childhood program and all other courses within this program.

Note: See “College Success Course Requirement” on Page 8.

TOTAL 21 CREDITS

CERTIFICATE IN
**ELEMENTARY EDUCATION
 TEACHER CERTIFICATION
 (K-8)**

(21 hrs.)

CIP: 13.1202

CORE REQUIREMENTS: (21 HRS.)

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|-------------|---|
| EDUC 201A** | Orientation to the Teaching Profession (1) |
| EDUC 201B | The Critically Reflective Teacher (2) |
| EDUC 202 | Circle of Influence (3) |
| EDUC 203 | Curriculum and Assessment (3) |
| EDUC 204 | Effective Classroom (3) |
| EDUC 205 | Fundamentals of Reading Instruction (3) |
| EDUC 206E | Teaching/Assessment of Reading for the Elementary Classroom (3) |
| EDUC 214 | Supervised Field Experience (3) |

**EDUC 201A is a prerequisite for acceptance into the elementary and secondary education programs and all other courses within these programs.

Note: See “College Success Course Requirement” on Page 8.

TOTAL 21 CREDITS

CERTIFICATES

CERTIFICATE IN SECONDARY EDUCATION TEACHER CERTIFICATION (7-12)

(18 hrs.)

CIP: 13.1205

CORE REQUIREMENTS: (21 HRS.)

EDUC 201A* *	Orientation to the Teaching Profession (1)
EDUC 201B	The Critically Reflective Teacher (2)
EDUC 202	Circle of Influence (3)
EDUC 203	Curriculum and Assessment (3)
EDUC 204	Effective Classroom (3)
EDUC 206S	Reading in the Content Area (3)
EDUC 214	Supervised Field Experience (3)

**EDUC 201A is a prerequisite for acceptance into the elementary and secondary education programs and all other courses within these programs.

Note: See "College Success Course Requirement" on Page 8.

TOTAL 18 CREDITS

CERTIFICATE IN SPECIAL EDUCATION TEACHER CERTIFICATION (K-12)

(21 hrs.)

CIP: 13.1001

CORE REQUIREMENTS: (21 HRS.)

EDUC 203	Curriculum and Assessment (3)
EDUC 204	Effective Classroom (3)
EDUC 205	Fundamentals of Reading Instruction (3)
EDUC 208	Exceptionalities and Placement (3)
EDUC 209	Evaluation and IEP Process/Documentation (3)
EDUC 213	Reading for Special Learners (3)
EDUC 214	Supervised Field Experience (3)

***The following courses are prerequisites for acceptance into the special education program unless transcripts demonstrate equivalent course work:

EDUC 201A: Orientation to the Teaching Profession

EDUC 201B: The Critically Reflective Teacher and

EDUC 202: Circle of Influence.

Note: See "College Success Course Requirement" on Page 8.

TOTAL 21 CREDITS

CERTIFICATE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) TEACHER CERTIFICATION

(24 hrs.)

CIP: 13.1401

CORE REQUIREMENTS: (21 HRS.)

EDUC 260	Language Learning and Teaching (3)
EDUC 261	Intercultural Communication for Educators (3)
EDUC 262	Teaching English to Speakers of Other Languages (3)
EDUC 263	Teaching English to Speakers of Other Languages Practicum (3)
EDUC 264	Connecting Content and Language (3)
EDUC 265	Connecting Content and Language Practicum (3)
EDUC 266	Assessing English Language Learners (3)
EDUC 267	TESOL Capstone (3)

Note: See "College Success Course Requirement" on Page 8.

TOTAL 21 CREDITS